

Applicant: 19 5180 TEWKSBURY TOWNSHIP - Hunterdon

Application Sections

American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER - 00-

Project Period: 3/13/2020 - 9/30/2024

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Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (291 of 2000 maximum characters used)

All of our students are learning in-person in our schools. We have learned the need for an expanded 1 to 1 technology program. We need to support teachers as they help students with academic learning and SEL skills. Students need learning acceleration options after school and in the summer.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (222 of 2000 maximum characters used)

We will continue after school learning opportunities like our Homework Helper program and math enrichment. We will start 1 on 1 tutoring after school. We will hold a summer learning program for students to extend learning.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (118 of 2000 maximum characters used)

We will support our technology needs, teacher professional development, student SEL needs, and student learning needs.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (372 of 2000 maximum characters used)

The superintendent met with many stakeholder groups (PTA, Board of Education, parents, teachers, counselors, and administrators) to understand the academic and SEL needs of our students. The grant was discussed at a BOE meeting for the public to offer input. Programs are opened to all students. Students will be identified for additional support at the tier 2 or 3 level.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (162 of 2000 maximum characters used)

The superintendent met with the child study team members, special educators, ELL teachers, and parents to listen to ideas for this grant and meet students' needs.

PRD 2.0 user ID: HGOGUEN195180

Spell Check

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov