

**Board Goals for 2009-2010  
As of July 22, 2009**

- Match or exceed all Hunterdon County and “J” districts in district criteria, particularly standardized test scores, teacher/student ratios, and costs per student.
- Implement proposed improvements to the Language Arts and Mathematics curricula.
- Implement greater differentiation of curriculum, incorporating “differentiation resources” (e.g., Enrichment, Project Aspire, and BSI) and better placing students according to needs.
- Propose a flat budget for the 2010-2011 school year.

**Goals for 2009-2010, By Committee**

**Communications**

- Continually update and maintain district website to make it a first choice for all district information.
- Develop system of paperless communication from School and Board to parents and community with current and relevant information.
- Work with administration and board to inform the community about issues related to the upcoming special referendum and budget votes.

**Curriculum**

- Implement improvements to the Language Arts and Mathematics curricula. Specific changes will be determined by the Curriculum Committee. Changes and revised expectations should be clearly communicated to parents. Throughout the school year, the Curriculum Committee will consider evidence of improvement via student assessments, parent feedback, and teacher evaluations.
- Implement greater differentiation of curriculum, incorporating “differentiation resources” (e.g., Enrichment, Project Aspire, and BSI) and better placing students according to needs. Specific changes will be determined by the Curriculum Committee. Throughout the school year, the Curriculum Committee will consider evidence of improvement via student assessments, parent feedback, and teacher evaluations.
- Implement proposed instructional time revisions at OTS and TES, showing evidence of improvement via student assessments, parent feedback, and teacher evaluations.
- Revise the Spanish curriculum by the beginning of the school year, particularly at TES, so that Spanish is taught more progressively and assessment is tracked on report cards.

- Revise grade reporting (“report cards”) for all subjects on grade levels 3-8 for the sake of diminishing grade inflation and creating consistent standards of performance for students in all subject areas which meet on a regular basis
- Assessments of our children are essential to measuring progress and identifying areas of improvement, differentiating our children’s instruction, and improving the thoroughness, consistency, and communication of our children’s academic achievement. To this end the district will aim to achieve the following:
  - In reading, writing, and mathematics, all children K-8 will be assessed consistently using a quantifiable authentic measure that correlates with district curriculum expectations.
  - The results of these assessments will be shared with parents, educators, and administrators and will be evaluated in the context of the overall assessments of child’s academic progress, such as grade level, grades, and standardized tests.

## **Facilities**

- We will have a Facilities Inventory Plan by July 2009.
- Determine need for use of the Pascale House by End of 2009.
- Determine facilities maintenance enhancements and energy efficient solutions, required for submission of Referendum. Complete requirements for Referendum to take advantage of available state grant money by year end.

## **Finance**

- The finance committee will continue to support and work with administration as part of a progressive process for refining and streamlining the budget as a structure for maximizing the use of available financial and physical resources with monthly reports by the superintendent to the committee.
- Present a flat budget for the 2010-11 school year in terms of dollars while preserving surpluses to maintain superior bond rating should the district need to access the capital markets
- Present 2010-11 budget for Board review by January 2010
- Explore shared services with the town and other school districts
- Work with the administration to conserve the use of consumables within the district such as electricity, heating and cooling, paper products and encourage the district to become “green” through student education
- Maximize the use of grants, green technology and other forms of aid from the State and Federal governments especially as the district replaces old infrastructure.
- Create a user friendly budget report for easy interpretation by the Board and public

## **Personnel**

- Present a proposal to the Board for administration restructuring that further streamlines the use of personnel to execute administrative duties. The proposal will be specific, time sensitive, and inclusive of a delineation of responsibilities for administrative positions.
- Approve a policy for “team observations” of tenured and non-tenured staff by the administration, which ensures the documentation of comprehensive, constructive, critical feedback to instructional staff regarding their practice in the classroom.
- Verify the use of pre and post assessments by academic content area teachers to document newly acquired skills and knowledge of students resulting from the program of instruction offered over the course of a given school year.
- Establish an equitable compensation package to recognize teacher’s voluntary efforts to verify standards of excellence in practice, as delineated by The National Board for Professional Teaching Standards.
- Explore methods to recognize outstanding performance of teaching staff with the NJEA.

## **Policy**

- Review all remaining policies requiring approval, post them to the web-site for the public to view, and submit them for BOE approval upon second reading.
- Finalize the updated version of the state mandated Policy Manual.
- Continue monthly reviews of all Alerts from the state through Strauss-Esmay.

## **Technology**

- Monitor system reliability and support, particularly ensuring that backups are adequately performed, single points of failure are eliminated, and critical district intellectual property is safeguarded.

## **Administration Goals**

- Implement proposed improvements to the Language Arts and Mathematics curricula. Specific changes will be agreed upon by the Board and Administration.
- Implement greater differentiation of curriculum, incorporating “differentiation resources” (e.g., Enrichment, Project Aspire, and BSI) and better placing students according to needs. Specific changes will be agreed upon by the Board and Administration.
- Propose a flat budget for the 2010-2011 school year.
- Publish and secure approval of a manual of procedures for the implementation of Board of Education policy.

- Secure the district's intellectual property through the implementation of technology; specifically, security, backups, storage, and availability.
- Revise grade reporting ("report cards") for all subjects on grade levels 3-8 for the sake of diminishing grade inflation and creating consistent standards of performance for students in all subject areas which meet on a regular basis.